



# WELCOME

## Dear Student

Thank you for taking the time to read our Sixth Form course information guide. We are very proud of our extensive curriculum and are pleased to offer such a broad choice of courses at the Victory Academy. With such a wide range of courses available, you will be able to select the combination that best suits your interests, abilities and career aspirations.

Within this booklet, you will find details of all the Sixth Form courses offered for September 2024. If you are an existing student, you will be able to ask your teachers any questions about the courses throughout the Open Evening, or you can speak to them directly in school. If you are an external student, please feel free to speak to our excellent team of teachers or contact the school so that we can happily respond to any of your queries.

At The Victory Academy we are committed to transforming the life chances of our students, ensuring that all of our students are supported and encouraged to achieve their best. We are a Thinking School, accredited by Exeter University, which means that students will learn how to use a variety of thinking structures to support their learning. With the right tools, our students will learn how to be successful both at school and in life.

We are an Artsmark Platinum school and regularly have outstanding student productions, dance shows and exhibitions. We have high expectations for our Sixth Form, both academically and in the wider community. Our ethos for learning is excellent and we have a friendly, welcoming atmosphere where students know they will be supported, both in lessons and supervised study periods. A significant proportion of students studying at The Victory Academy go on to study at university.

Students eligible for Pupil Premium funding achieve in line with their peers, and due to a focus on raising aspirations they are more likely to go onto Higher Education. Every year we have increased the number of students gaining places at university, and links with local employers have ensured students wishing to go onto apprenticeships and employment are well supported. Staff support has been supplemented with high profile events centered on helping students to explore the opportunities available to them through our bespoke enrichment programme.

For 2024/2025, our Sixth Form offer includes A Level, Applied and BTEC options.

Sixth Form students at The Victory Academy have the opportunity to study Sport and join APD Football Academy where they will gain additional Sports Coaching qualifications. Our 3G pitch and fitness suite provides unrivalled facilities for our students.

# WELCOME

The Sixth Form takes a keen interest in the development of the Academy community, and our students take part in mentoring, volunteer placements and charity events. This has fostered a sense of responsibility, hard work and empathy that will provide a foundation for success in their future endeavours. We encourage you to aim high and will support you individually during your time with us. We offer a wide range of resources and extra-curricular activities such as the Extended Project Qualification to help you develop independent study skills and support your application to university or employment.

If you share our commitment to aspiration, an excellent work ethic and social responsibility, we encourage you to express your interest in joining our Sixth Form.

Being part of 'The Thinking Schools Academy Trust', we are committed to providing the very best learning experiences for all of our students. We want our students to flourish so that they have a solid foundation for further study or employment; it is our aim to transform their life chances.

Students wishing to study in the Sixth Form at the Victory Academy are required to achieve at least 5 GCSEs at Level 9-4 including English and Mathematics, in addition to the subject specific requirements listed on the enclosed sheet within this pack.

We look forward to receiving your application and working with you to shape your future.



**Michelle Smith**  
Headteacher





### **Miss Hryniewicz (LHZ) – Senior Assistant Headteacher**

Responsible for the strategic oversight of the Sixth Form and monitors progress and achievement across year 12 and 13 with Mr Cass. Miss Hryniewicz occasionally leads on assemblies and is present for all awards and commendations. In addition to her role in 6th form, Miss Hryniewicz oversees Teaching and Learning across The Victory Academy.



### **Mr Cass (BCS) – Head of Year 12 & 13**

Responsible for the day to day running and academic performance of the Sixth Form. Mr Cass acts as Head of Year for both years 12 and 13 and is on hand to assist with any problems or queries that you may have. He works with subject staff and form tutors to ensure every student realises their potential and gets the most out of their time in the 6th form. He leads most Sixth Form assemblies and works with Miss Hryniewicz in the running of the University and Colleges Application System (UCAS). When not teaching, Mr Cass can be found in his office (G40) or classroom in PE (G78).



### **Miss Clark (MCK) – Sixth Form Administrator**

Responsible for the supervision of students in the 6th Form centre and their day-to-day pastoral needs. Assists the Head of Sixth Form in ensuring punctuality and attendance (above 96%) are maintained. She is responsible for contacting home regarding issues relating to these areas as well as any uniform and timetabling issues. Miss Clark is an additional support person for students to turn to. She will be available every day to offer support and assistance and students should be confident that they can approach her should they need to discuss anything that they either feel anxious about, or conversely that they wish to share for positive reasons. Miss Clark also takes a lead role in the organising and delivery of the Careers and Life Skills programme within the Sixth Form. Miss Clark works from the Sixth Form Centre.



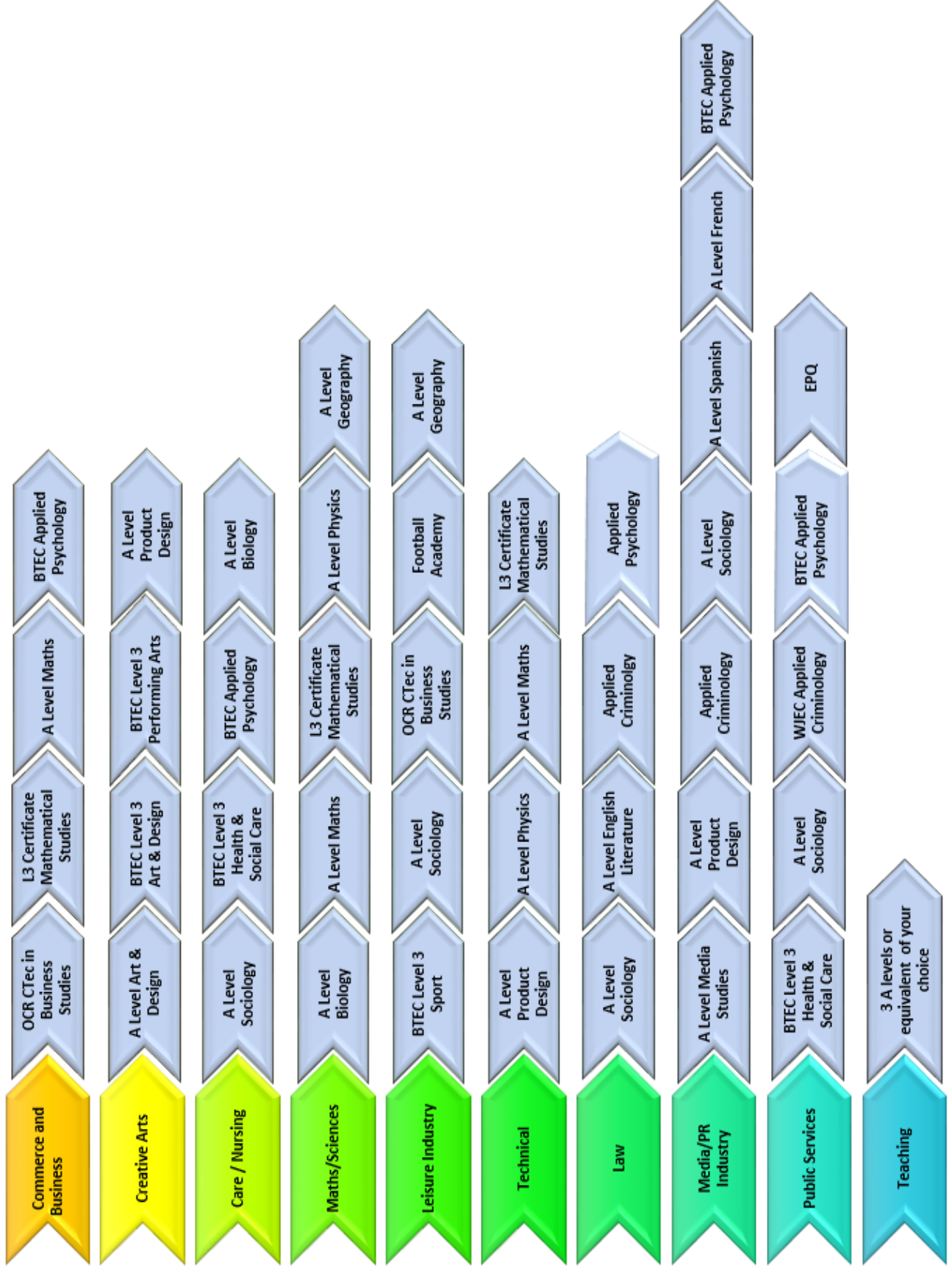
# SIXTH FORM

## SUGGESTED PATHWAYS



# CHOOSING A PROGRAMME OF STUDY

## The Victory Academy Possible Sixth Form Pathways 2024/2026



# SUBJECT ENTRY REQUIREMENTS 24/25

Students wishing to study in the Sixth Form at the Victory Academy are required to achieve at least 5 GCSEs at Level 9-4, including English and Mathematics, in addition to the subject specific requirements listed below:



SUBJECT	Entry Requirements (Essential)	Entry Requirements (Desirable)
<b>A Level Subjects:</b>		
<b>Art &amp; Design</b>	Grade 5 in Art Grade 4 in English and Maths	
<b>Biology</b>	Grade 5 in Maths, Science (higher paper) and English	To take Core Maths or A Level Maths in addition to A Level Biology
<b>English Literature</b>	Grade 5 in English Literature Grade 4 in English Language	
<b>French</b>	Grade 5 in French	
<b>Food Science &amp; Nutrition</b>	Grade 4 in English Grade 4 in maths Grade 5 in Science (ideally Biology & Chemistry)	Previous study of Food and grade 4 or higher is ideal, but if you have not studied Food before it is essential the Sciences are grade 6 or higher to enter the course
<b>Geography</b>	Grade 5 in English Grade 4 in Maths Grade 5 in Geography	
<b>Maths</b>	Grade 6 in Maths	
<b>Media Studies</b>	Grade 5 in English Grade 4 in Maths	Grade 4 or higher in GCSE Media Studies or iMedia
<b>Physics</b>	Grade 6 in Maths, Science and English	To take Core Maths or A Level Maths in addition to A Level Physics
<b>Product Design</b>	Grade 5 or higher in GCSE DT Grade 4 or higher in English Grade 5 or higher in Maths	Grade 6 or higher in GCSE Art Grade 4 or higher in Sciences. Beneficial to have studied Business/Finance or equivalent.
<b>Sociology</b>	Grade 5 in English	
<b>Spanish</b>	Grade 5 in Spanish	
<b>BTEC Subjects:</b>		
<b>Applied Criminology</b>	Grade 4 in English	
<b>Applied Psychology</b>	Grade 5 in English, Maths and Science	
<b>Art &amp; Design</b>	Grade 4 in English and Maths	
<b>Health &amp; Social Care</b>	Grade 4 in English, Maths and Science	
<b>Performing Arts</b>	Grade 5 in GCSE Drama Pass in BTEC Performing Arts	
<b>Sport</b>	Grade 4 in English, Science and Maths	
<b>OCR Cambridge Technical Subjects:</b>		
<b>Business</b>	Grade 5 in English & Maths	Grade 6 or higher in Enterprise and Marketing or GCSE Business

# SUBJECT ENTRY REQUIREMENTS 24/25

SUBJECT	Entry Requirements (Essential)	Entry Requirements (Desirable)
<b>Enrichment/additional qualifications to be studied alongside A Levels/BTEC qualifications</b>		
<b>Core Maths</b>	Grade 5 in Maths and English	
<b>EPQ</b>	Grade 5 in English	
<b>Football Academy</b>	Meeting entry criteria for Sixth Form	

Please note: If there is a subject you would like to study that is not listed here, please speak to one of our 6th Form Team

Please note that with educational/DFE changes, there may be amendments over the next months that affect the choice of examination board or subject offer. Additionally, for subjects to be run successfully, there will be a minimum number of students required. The school reserves the right to amend as necessary. If, for any reason, we are unable to accommodate one of your course choices, we will contact you directly to discuss alternative options. The subject list is accurate as of December 2023.



<https://thevictoryacademy.applicaa.com/>





# SIXTH FORM

## SUBJECT OFFER

# A-LEVEL ART AND DESIGN

## FINE ART

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This course is a natural progression from GCSE Art and Design. You can develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms. The course allows you to develop an awareness of the importance of consumers of Art and Design, as well as gain an understanding of the contribution of artists, craftspeople and designers to society and industry.

### Units will include:

#### Component 1: Personal investigation

This is a practical investigation supported by written material. You are required to conduct a practical investigation into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently and must lead to a finished outcome or a series of related finished outcomes.

#### Component 2: Externally set assignment

You will receive a question paper, which will consist of a choice of five questions to be used as starting points. Students are required to select one and from that and create a portfolio of work.

#### Assessment:

**Coursework:** You will be assessed on your ability to present a creative sketchbook, research into critical/contextual areas, develop design ideas, the skill and quality of drawings and use of media techniques and processes and produce final outcomes all relating to a central theme. Written material must be between 1000 – 3000 words.

**Examination:** 15 hours following the preparatory period.

### Opportunities this course can lead to:

If you are interested in art, craft or design and if you have an aptitude for the subject you can succeed and go onto develop a successful career.

There are many different fields within Art which you can specialise. For example: Animation, Web Design, Architecture, Gaming, Set Designer, Fashion or Textiles Designer, Interior or Food Decorator, Photographer, Illustrator, Art Dealer, Make-up Artist, Jewelry Design, Video Editor, Theatre Director, Curator, Art Therapy, Floral or Furniture Design.

**Course Lead:** Carley Dawkins

#### Entry requirements:

At least 5 GCSEs at grade 4 or above including grade 5 in GCSE Art and Design and grade 4 in English and Maths

Studying AQA Biology at The Victory Academy provides a comprehensive exploration of biological concepts. The curriculum aligns with AQA specifications, ensuring a thorough understanding of key topics such as cells, genetics, ecology, and human physiology. The course integrates theoretical knowledge with practical applications, fostering a holistic approach to biology.

Students at The Victory Academy benefit from a dynamic learning environment, with engaging teaching methods and resources that facilitate active participation. The emphasis on practical experiments equips students with essential laboratory skills, enhancing their ability to apply theoretical concepts to real-world scenarios.

AQA Biology A-level (7402) is organized into several units, and assessment is carried out through written papers and practical skills.

## Units will include:

Biological Molecules and Cells

Genetics, Populations, Evolution,  
and Ecosystem

Organisms Exchange Substances  
with their Environment

Genetic Information, Variation,  
and Relationships between  
Organisms

Energy Transfers in and between  
Organisms

Organisms Respond to Changes in  
their Internal and External  
Environments

## Assessment:

Paper 1: Assesses content from units 1 to 4.

Paper 2: Assesses content from units 5 to 7.

Paper 3: Covers content from all units and includes essay questions.

Practical Skills: Assessed through questions in the written papers and a separate endorsement of practical skills. The practical skills assessment evaluates students' ability to design experiments, analyze data, and draw conclusions.

Always refer to the latest AQA Biology A-level specifications for the most accurate and up-to-date information.

## Opportunities this course can lead to:

Studying A-level Biology opens a myriad of opportunities across various fields, both within academia and beyond. For those inclined toward scientific research, pursuing higher education in biology or related disciplines becomes a natural progression. A degree in biology can lead to careers in environmental science, genetics, medicine, pharmacology, or biotechnology, contributing to advancements in healthcare, agriculture, and technology.

**Course Lead: Mrs Thomas**

### Entry requirements:

Grade 6 in Biology/combined science , Grade 5 in Maths and English.

# A-LEVEL ENGLISH LITERATURE

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English Literature explores historical and contemporary issues through literature. By the end of the course, you will have studied a range of texts that train you to think critically and communicate effectively. It is a highly regarded, transferable A Level that can take you onto almost any course of study at university. It is an obvious choice for those of you who want to go on to do an English degree – i.e. dedicated readers, budding writers for stage and screen, as well as journalists who are passionate about exploring the human condition. It is also an excellent option for those considering courses in art history, sociology, psychology, politics and law.

## Units will include:

**Paper 1: Drama** - 2 hour 15 minutes written examination (30% of the qualification)

A Shakespeare play  
A Streetcar Named Desire by Tennessee Williams

**Paper 2: Prose** - 1 hour 15 minutes written examination (20% of the qualification)

Frankenstein by Mary Shelley  
The Handmaid's Tale by Margaret Atwood

**Paper 3: Poetry** - 2 hour 15 minutes written examination (30% of the qualification)

Poetry of Christina Rossetti  
Post-2000 poetry from Poems of the Decade

**Paper 4: NEA** - 2500-3000 word essay on your choice of two texts (20% of the qualification)

## Opportunities this course can lead to:

Because English Literature is a non-vocational subject, it gives you some all-round skills that can be applied to different careers rather than training for a specific job, i.e. written and spoken communication skills as well as understanding complex ideas and theories. Many prominent fields need these skills, for example publishing, media and public relations, arts, retail, law, business, social work and politics

**Course Lead:** Miss M Steeples

### Entry requirements:

GCSE English Literature - Grade 5

GCSE English Language - Grade 4

# LEVEL 3

# FOOD SCIENCE AND NUTRITION

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An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to learners who have studied Food Science and Nutrition.

## Units will include:

Unit 1 - Meeting nutritional needs of specific groups will enable you to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Unit 2 - Ensuring Food is Safe to Eat will allow you to develop your understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again, practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience.

Studying one of the two optional units Unit 3 Experimenting to Solve Food Production Problems or Unit 4 Current Issues in Food Science and Nutrition will allow you the opportunity to study subjects of particular interest or relevance to you, building on previous learning and experiences

## Opportunities this course can lead to:

Together with other relevant qualifications at Level 3, such as A levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to be able to use the qualification to support entry to higher education courses such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

**Course Lead:** Mrs Potter

### Entry requirements:

English grade 4/5 or higher

Maths grade 4/5 or higher

Science (ideally Biology and Chemistry) grade 5 or higher

Previous study of Food and grade 4 or higher is ideal, but if you have not studied Food before it is essential the Sciences are grade 6 or higher to enter the course



Our A Level Geography qualification develops students' understanding of physical and human geography from a local through to a global scale. They develop practical fieldwork skills as they explore and think critically about the interactions between people and the environment and the issues arising.

## Units will include:

Physical systems - There are two topics:

### Landscape systems

Students will explore how the landscape can be viewed as a system, how landforms developed within their chosen landscape and the influences of both climate and human activity on this.

### Earth's life support systems

Students will explore how important water and carbon are to life on earth through their cycling, stores and processes. The influence of human activity is explored through the tropical rainforest and arctic tundra. Physical changes in these cycles occur over time at a range of scales as well as global management strategies to protect these cycles.

### Human interaction

Students develop a picture of how the world around them is shaped by humans, starting from the local and moving out to regional, national and international scales.

### Geographical debates

Students study two of the following five topics in-depth, gaining an understanding of the issues and reflecting critically on them.

### Investigative geography

Students carry out an independent investigation into an area of particular interest to them, related to any aspect of the specification. They produce a written report of around 3000 to 4000 words.

**Course Lead:** Mr Slater and Mrs Clarkson

#### Entry requirements:

Grade 5 at AQA GCSE Geography

# A-LEVEL MATHEMATICS

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## What you will study - Year 1

Proof, Algebra and functions, Coordinate geometry in the (x,y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors and Statistical sampling.

## What you will study - Year 2

Data Presentation and Interpretation, Probability, Statistical Distributions, Statistical Hypothesis Testing, Quantities and Units in Mechanics, Kinematics, Forces and Newton's laws, Moments.

## Units will include:

Paper 1 and 2 Pure Mathematics: - Proof, Algebra and Functions, Coordinate Geometry, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Numerical Methods and Vectors

Paper 3 Statistics and Mechanics - What's assessed: any content from: Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions, Statistical Hypothesis Testing, Quantities and Units in Mechanics, Kinematics, Forces and, Newton's Laws and Moments.

## Assessment:

3 Papers completed and 2 written exams.

Papers 1 and 2: 2 hours each paper, 100 marks each, 66.7% of A-level

Paper 3: 2 hours 100 marks and 33.3% of A-Level

You will be required to complete weekly homework and regular assessments to ensure you remain on target

## Opportunities this course can lead to:

Mathematics is a highly regarded academic subject for entry into Higher Education. Financial gain is just one of the many reasons to study A level Mathematics. It has particular value in degree level Mathematics, Statistics, Medicine, Physics, Chemistry, Astronomy, Architecture, Engineering, Economics and Computer Science.

Mathematics also has wide applications in professional occupations, for example in teaching, industrial processing, business, finance, science and technology. There is a national shortage of qualified mathematicians.

**Course Lead:** Rakesh Vashisht

## Entry requirements:

To take this course, you should have a GCSE mathematics grade 6 or above.

# A-LEVEL MEDIA STUDIES

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Learners study a range of media forms in terms of a theoretical framework which consists of media language, representation, media industries and audiences. The following forms are studied in depth through applying all areas of the framework: newspapers, magazines, television, online, social and participatory media. Advertising and marketing, film, music video, radio and video games are studied in relation to selected areas of the framework. Students will also complete their own media products as NEA.

## Units will include:

Component 1: Media Products, Industries and Audiences.  
Written examination: 2 hours 15 minutes.  
35% of qualification.

This component covers media language, representation, media industries, audiences and media context.

Component 2: Media Forms and Products in Depth  
Written examination: 2 hours 30 minutes.  
35% of qualification

This component assesses knowledge and understanding of media language, representation, industry and audiences.

Component 3: Cross-Media Production  
Non-exam assessment  
30% of qualification

An individual cross-media production based on two forms in response to a choice of briefs set by EDUQAS, applying knowledge and understanding of the theoretical framework and digital convergence.

## Opportunities this course can lead to:

The study of Media will be of benefit for many careers such as those in communications, journalism, the media, IT and marketing. The skills that you will develop over this course are respected in all areas of life whatever career path you choose; skills such as fluency in argument and expression, critical analysis, project management and personal reflection will always be of great value.

**Course Lead:** Miss Nicholson

### Entry requirements:

At least 5 GCSEs at Grade 4 or above including Grade 5 or above in English.  
GCSE Media Studies is desirable.

A Level Physics gives you the opportunity to explore the phenomena of the universe and to look at theories that explain what is observed. This subject combines practical skills with theoretical ideas to develop descriptions of the physical universe. You will learn about everything from kinematics to cosmology and many recent developments in fascinating topics, such as particle physics. If you are interested in the limits of space, the beginning of time and everything in between this is the subject for you. Physics is more than a subject – it trains your brain to think beyond boundaries.

## Units will include:

### Core Content:

- 1 - Measurements and their errors.
- 2 - Particles and radiation.
- 3 - Waves.
- 4 - Mechanics and materials.
- 5 - Electricity.
- 6 - Further mechanics and thermal physics (A-Level only).
- 7 - Fields and their consequences (A-Level only).
- 8 - Nuclear physics (A-Level only).

### Options:

- 9 - Astrophysics (A-Level only).
- 10 - Medical physics (A-Level only).
- 11 - Engineering physics (A-Level only).
- 12 - Turning points in physics (A-Level only).
- 13 - Electronics (A-Level only).

## Opportunities this course can lead to:

Industries employing physicists are varied and include:

Aerospace and Defense, Education, Energy and Renewable Energy, Engineering, Health and Medicine, Instrumentation, Manufacturing, Meteorology and Climate Change, Nanotechnology, Oil and Gas, Science and Telecommunications.

Physics graduates also move into careers outside of science. Popular options include banking and finance, as well as the software, computing and consultancy industries. Other areas include accountancy, law and transport.

**Course Lead:** PAE

### Entry requirements:

GCSE Mathematics Grade 6

GCSE Physics Grade 6

# DESIGN AND TECHNOLOGY: PRODUCT DESIGN

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This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

We've structured the content so that you can study A-level Design and Technology, allowing for maximum accessibility in lesson and teaching resources.

## Units will include:

Year 12: focus on theory with practical elements and termly assessments based on this. Term 5 and 6 focus on the start of the NEA.

## Year 13:

### Paper 1: Technical principles

Written exam: 2 hours and 30 minutes  
120 marks - 30% of A-level

### Paper 2: Designing and making principles

Written exam: 1 hour and 30 minutes  
80 marks - 20% of A-level

### Non-exam assessment (NEA)

Practical application of technical principles, designing and making principles.  
Substantial design and make project  
100 marks - 50% of A-level

## Opportunities this course can lead to:

Many progression pathways open up beyond studying at A Level. Academic progression could be through BA (Hons) in Product Design - concentrating on the design of innovative products, systems and services, including consumer goods, electronic gadgets, sustainable products, sports and healthcare equipment, packaging and transportation.

**Course Lead:** Mr Banks

### Entry requirements:

Grade 5 or higher in English and Maths

Previous study of D&T (or similar)

Grade of 5 or higher in D&T subject

Grade 4 or higher in Sciences would be advantageous

Study of Art and Design would be advantageous



# A-LEVEL SOCIOLOGY

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Sociology is the study of society today. Society affects us all directly; it shapes our lives and it shapes our interactions with others. Our role in society determines who we are, and who we can be. It also determines how we are seen by others. Studying sociology gives students the opportunity to critically examine why society is organised the way it is, to gain a deeper understanding of the power structures, to question why certain beliefs and attitudes are seen as common sense, and to understand the reasons why not everyone might have a fair chance in life.

## Units will include:

Unit 1 - Education with Theory and Methods in Context - exam: 2 hours

Unit 2 - Topics in Sociology - exam: 2 hours

Unit 3 - Crime and Deviance with Theory and Methods - exam: 2 hours

## Opportunities this course can lead to:

Studying Sociology will change the way you look at the world. You will learn to use evidence-based knowledge, rather than common sense, and will be introduced to a range of research methods used in Higher Education. Sociology gives you the ability to be critical rather accepting things as 'the way they are'. It offers opportunities to study and work in a range of areas, including law, social policy, social work, teaching, journalism, human resources, politics and media industries. The skills that you will develop over this course are respected in all areas of life whatever career path you choose, such as fluency in argument and expression, critical analysis and evaluation. Social Science graduates have one of the highest rates of employability according to recent BBC research.

**Course Lead:** Mrs Rebecca Humphrey

### Entry requirements:

Five GCSEs at Grade 4 or above, including Maths and English. Ideally, students should have achieved grade 5 or above at English GCSE. GCSE Sociology is desirable, but not essential. If they have taken GCSE Sociology, it is desirable that they achieved at least a grade 5.

This course leads to a full A Level qualification in the language and is divided into two parts, those of language and literature / film. The course enables you to develop a strong level of proficiency in the language both in speech and writing to enable you to communicate effectively with a native speaker of the language. The course strongly develops your analytical and presentational skills through the study of language and culture related to the hispanic world.world.

## Units will include:

Paper 1 - Listening, Reading and Translation (2 hrs) - 40%

Paper 2 - Written response to works and translation - (2hrs, 40 mins) - 30%

Paper 3 - Speaking - (20 - 25 mins) - 30%

## Opportunities this course can lead to:

The qualification qualifies you to begin a degree course in a variety of subjects including modern languages, English, Law, Humanities, Art and Performing Arts

**Course Lead:** Mr R.Pugsley

**Entry requirements:**  
GCSE Grade 5 in Spanish

# LEVEL 3 APPLIED DIPLOMA IN CRIMINOLOGY

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This qualification looks at the types of crime that take place within our society. How do we decide which behaviour is criminal? How do we explain why some people commit crime and how can we use different theories of criminality to explain this behaviour?

You will study real life cases in order to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom and look at how social control is achieved within our society.

## Units will include:

1 Changing Awareness of Crime  
Internal 90

2 Criminological Theories External  
90

3 Crime Scene and Courtroom  
Internal 90

4 Crime and Punishment External  
90

## Opportunities this course can lead to:

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, and analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

The Eduqas Level 3 Applied Diploma in Criminology has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training.

The Diploma is designed to complement study in related subjects such as A level Sociology, and Psychology, and provide an insight into the subject area with a view to further study or training in related subjects. It offers exciting and interesting experiences that focus learning for 16-19 year-old learners and adult learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

**Course Lead:** Mrs Anderson and Mrs Kirkaldy

### Entry requirements:

At least 5 GCSEs at grade 4 or above including grade 4 in GCSE English

# APPLIED PSYCHOLOGY EXTENDED CERTIFICATE

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## Units will include:

### **Unit 1: Psychological approaches and applications (External Assessment - Exam).**

Learners will explore four key approaches in psychology – social, cognitive, learning and biological – and apply these approaches to issues relevant to contemporary society.

### **Unit 2: Conducting Psychological Research (Internal Assessment - Assignment).**

Human behaviour is unpredictable and diverse, making it particularly difficult to measure. It is therefore crucial, that the methods used to investigate key questions are appropriate and thorough. Learners develop knowledge, understanding and skills in the scientific process and in psychological research methodology through their own psychological research project.

### **Unit 3: Health Psychology (External Assessment - Exam).**

Health psychology explores the motivation behind healthy and unhealthy behaviours, and the factors that might persuade individuals to finally change a behavior, or to follow the advice given by medical professionals. Learners explore psychological approaches, theories and studies related to lifestyle.

### **Unit 6: Introduction to psychopathology (Internal Assessment - Assignment).**

Learners develop knowledge of psychopathology, types and characteristics of mental disorders and approaches to treatment, and the role of professionals in supporting and promoting mental health in a mental disorder of their choice.

## **Opportunities this course can lead to:**

The BTEC National Extended Certificate in Applied Psychology is recognised by all Universities so it can lead to study at Higher Education for entrance in to a variety of Careers. Psychologists can specialize in a variety of different areas such as Sports Psychology, Criminal and Forensic Psychology and Child Psychology. Psychology is important in a diverse range of careers such as social work, the police force, teaching, nursing, medicine, care work and management.

**Course Lead:** Mrs Kirkaldy and Mrs Tosh

### **Entry requirements:**

At least 5 GCSEs at grade 5 or above including English, Maths and Science.

# BTEC ART AND DESIGN EXTENDED CERTIFICATE

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This course supports you to become occupationally ready to take up employment in the Art and Design sector at the appropriate level. By studying a BTEC National, learners develop knowledge, understanding and skills required, including essential employability skills, and apply them in real work contexts.

The course is primarily a technical level qualification, equivalent in size of one A Level, which has been designed to occupy 10 lessons a fortnight, enabling learners to develop a significant common core of knowledge, including visual recording, selection and control of art and design materials, idea development, and idea communication, providing opportunity to study in more depth a range of option areas of their choice.

Students can individually select their preferred chosen pathway from the following specialisms: Fine Art, Textiles, and Graphics.

## Units will include:

Unit 1. Visual Recording and Communication

Unit 2. Critical and Contextual Studies in Art and Design

Unit 3. The Creative Process

## Pathway Units will include:

Fine Art - Fine Art Materials, Techniques and Processes

Textiles - Textiles Materials, Techniques and Processes

Graphics - Graphics Materials, Techniques and Processes

## Opportunities this course can lead to:

If you are interested in art, craft or design and if you have an aptitude for the subject you can succeed and go on to develop a successful career.

There are many different fields within Art that you can specialise, such as: Animation, Web Design, Architecture, Gaming, Set Designer, Fashion or Textiles Designer, Interior or Food Decorator, Photographer, Illustrator, Art Dealer, Make-up Artist, Jewellery Design, Video Editor, Theatre Director, Curator, Art Therapy, Floral or Furniture Design.

By passing this qualification, you would be eligible to do a foundation degree or move on to higher education or apprenticeships in the creative industry.

**Course Lead:** Carley Dawkins and Brigid Sugar

### Entry requirements:

A portfolio of work demonstrating your skills and interest in Art and design.



# BTEC ART AND DESIGN

## FINE ART

This course supports you to become occupationally ready to take up employment in the Art and Design sector at the appropriate level. By studying a BTEC National, learners develop knowledge, understanding and skills required, including essential employability skills, and apply them in real work contexts.

The course is primarily a technical level qualification, equivalent in size of three A Levels, which has been designed to occupy 27 lessons a fortnight, enabling learners to develop a significant common core of knowledge, including visual recording, selection and control of art and design materials, idea development, and idea communication, providing opportunity to study in more depth a range of option areas of their choice.

Students can individually select their preferred chosen pathway from the following specialisms:

Fine Art, Textiles, and Graphics

### Units will include:

Unit 1. Visual Recording and Communication

Unit 2. Critical and Contextual Studies in Art and Design

Unit 3. The Creative Process

Unit 4. Materials, Techniques and Processes in Art and Design

Unit 5. Developing an Art and Design Portfolio

Unit 6. Managing a Client Brief

### Pathway Units will include:

Fine Art - Fine Art Materials, Techniques and Processes

Textiles - Textiles Materials, Techniques and Processes

Graphics - Graphics Materials, Techniques and Processes

### Opportunities this course can lead to:

If you are interested in art, craft or design and if you have an aptitude for the subject you can succeed and go onto develop a successful career.

There are many different fields within Art that you can specialise, such as: Animation, Web Design, Architecture, Gaming, Set Designer, Fashion or Textiles Designer, Interior or Food Decorator, Photographer, Illustrator, Art Dealer, Make-up Artist, Jewellery Design, Video Editor, Theatre Director, Curator, Art Therapy, Floral or Furniture Design.

By passing this qualification, you would be eligible to do a foundation degree or move on to higher education or apprenticeships in the creative industry.

**Course Lead:** Carley Dawkins and Brigid Sugar

#### Entry requirements:

A portfolio of work that demonstrates skills and interests within Art and Design.

# BTEC HEALTH AND SOCIAL CARE EXTENDED CERTIFICATE

24

This Level 3 qualification is equivalent in size to one A Level. It has been designed as a programme for post-16 learners. It is particularly appropriate for learners who are interested in Health and Social Care and progressing to a career in this sector, either directly, or through higher education at University. There are mandatory units which must be studied and there are optional units. The assessment is a blended approach of exams and coursework.

## Units will include:

### **Unit 1: Human Lifespan Development (Exam).**

Learners cover physical, intellectual, emotional and social development across the human lifespan, the factors affecting development and the effects of ageing.

### **Unit 2: Working in Health and Social Care (Exam).**

Learners explore what it is like to work in the Health and Social Care sector, including the roles and responsibilities of workers and organisations

### **Unit 5: Meeting Individual Care and Support Needs (Internal Assessment - Assignment).**

Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

### **Unit 14: Physiological Disorders and their Care (Internal Assessment - Assignment).**

Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.

## Opportunities this course can lead to:

The BTEC National Extended Certificate in Health and Social Care is recognised by all Universities so the course can lead to study at Higher Education. It can directly lead to Health and Social Care related degrees such as Nursing, Social Work, Physiotherapy, Occupational Therapy and Speech Therapy or it can help with entry requirements to other degrees. It is also recognised by Employers so it can lead directly to a variety of jobs and careers in the Health and Social Care sector such as Health Care Assistant, Nursing, Paramedic, Midwifery and more.

**Course Lead:** Mrs Tosh and Miss Jordan

### **Entry requirements:**

At least 5 GCSEs at grade 4 or above including English, Maths and Science.

# BTEC PERFORMING ARTS EXTENDED CERTIFICATE

25

It stimulates your creativity

It helps you make sense of your emotions

It develops your resilience; overcoming barriers in a safe environment

It develops your ability to understand, interpret and evaluate the world around you

It challenges your preconceptions about the world in which you live

It develops your aesthetic sense

It develops your language and communication skills

It introduces new ideas to you and allows you to express opinions

## Units will include:

Unit 1: Investigating Practitioners' Work

Unit 2: Developing Skills for Live Performance

Unit 3: Group Performance Workshop

Unit 4: Performing Arts in the Community

Unit 5: Individual Performance Commission

Unit 6: Final Live Performance to an Audience

Unit 7: Employment Opportunities in the Performing Arts

Unit 20: Developing the Voice for Performance

Unit 22: Movement in Performance

Unit 24: Children's Theatre Performance

Unit 25: Site Specific Performance

Unit 27: Musical Theatre Techniques

Unit 28: Variety Performance

Evidence for assessments will be provided in a number of ways including public performances, classroom rehearsals, written reflections and research papers.

Most of the assignments have been created and written by your teachers, but four units are externally set by Pearson. In this instance, Pearson will release the assessment information within a set time window, and you will be required to manage your time efficiently to complete all the tasks to the best of your ability.

## Opportunities this course can lead to:

You will be given the opportunity to meet and work with professional practitioners working in the Performing Arts Industry. These practitioners will not just teach you material for your assessment, but they will give you key advice and guidance on what it is like to work in the industry, what skills are important to develop and share their experiences with you. You will be provided with opportunities to perform in a variety of styles of performance and multiple venues.

**Course Lead:** Mrs Voisey

### Entry requirements:

At least 5 GCSEs grade 4 or above, including a minimum of either GCSE Drama level 5 or BTEC PA Pass success in a Key Stage 4 course such as GCSE Music, GCSE Drama or Level 2 BTEC in Performing Arts.

# BTEC PERFORMING ARTS FOUNDATION DIPLOMA

26

Worth 1.5 A-Levels.

It stimulates your creativity

It helps you make sense of your emotions

It develops your resilience; overcoming barriers in a safe environment

It develops your ability to understand, interpret and evaluate the world around you

It challenges your preconceptions about the world in which you live

It develops your aesthetic sense

It develops your language and communication skills

It introduces new ideas to you and allows you to express opinions

## Units will include:

Unit 1: Investigating Practitioners' Work  
Unit 2: Developing Skills for Live Performance  
Unit 3: Group Performance Workshop  
Unit 4: Performing Arts in the Community  
Unit 5: Individual Performance Commission  
Unit 6: Final Live Performance to an Audience  
Unit 7: Employment Opportunities in the Performing Arts  
Unit 20: Developing the Voice for Performance  
Unit 22: Movement in Performance  
Unit 24: Children's Theatre Performance  
Unit 25: Site Specific Performance  
Unit 27: Musical Theatre Techniques  
Unit 28: Variety Performance

Evidence for assessments will be provided in a number of ways including public performances, classroom rehearsals, written reflections and research papers.

Most of the assignments have been created and written by your teachers, but four units are externally set by Pearson. In this instance, Pearson will release the assessment information within a set time window, and you will be required to manage your time efficiently to complete all the tasks to the best of your ability.

## Opportunities this course can lead to:

You will be given the opportunity to meet and work with professional practitioners working in the Performing Arts Industry. These practitioners will not just teach you material for your assessment, but they will give you key advice and guidance on what it is like to work in the industry, what skills are important to develop and share their experiences with you. You will be provided with opportunities to perform in a variety of styles of performance and multiple venues.

**Course Lead:** Mrs Voisey

### Entry requirements:

At least 5 GCSEs grade 4 or above, including a minimum of either GCSE Drama level 5 or BTEC PA Pass success in a Key Stage 4 course such as GCSE Music, GCSE Drama or Level 2 BTEC in Performing Arts.

# BTEC DIPLOMA PERFORMING ARTS

27

Worth 2 A-Levels.

It stimulates your creativity

It helps you make sense of your emotions

It develops your resilience; overcoming barriers in a safe environment

It develops your ability to understand, interpret and evaluate the world around you

It challenges your preconceptions about the world in which you live

It develops your aesthetic sense

It develops your language and communication skills

It introduces new ideas to you and allows you to express opinions

## Units will include:

- Unit 1: Investigating Practitioners' Work
- Unit 2: Developing Skills for Live Performance
- Unit 3: Group Performance Workshop
- Unit 4: Performing Arts in the Community
- Unit 5: Individual Performance Commission
- Unit 6: Final Live Performance to an Audience
- Unit 7: Employment Opportunities in the Performing Arts
- Unit 20: Developing the Voice for Performance
- Unit 22: Movement in Performance
- Unit 24: Children's Theatre Performance
- Unit 25: Site Specific Performance
- Unit 27: Musical Theatre Techniques
- Unit 28: Variety Performance

Evidence for assessments will be provided in a number of ways including public performances, classroom rehearsals, written reflections and research papers.

Most of the assignments have been created and written by your teachers, but four units are externally set by Pearson. In this instance, Pearson will release the assessment information within a set time window, and you will be required to manage your time efficiently to complete all the tasks to the best of your ability.

## Opportunities this course can lead to:

You will be given the opportunity to meet and work with professional practitioners working in the Performing Arts Industry. These practitioners will not just teach you material for your assessment, but they will give you key advice and guidance on what it is like to work in the industry, what skills are important to develop and share their experiences with you. You will be provided with opportunities to perform in a variety of styles of performance and multiple venues.

**Course Lead:** Mrs Voisey

### Entry requirements:

At least 5 GCSEs grade 4 or above, including a minimum of either GCSE Drama level 5 or BTEC PA Pass success in a Key Stage 4 course such as GCSE Music, GCSE Drama or Level 2 BTEC in Performing Arts.

# BTEC SPORT EXTENDED CERTIFICATE

28

This is a Level 3 qualification equivalent in size to one A Level. It has been designed for post-16 learners. This qualification is particularly appropriate for learners who are interested in Sport and those wanting to progress to a career in sport and physical activity development, either directly, or through higher education at University. There are 4 units of which 3 are mandatory and 1 optional.

## Units will include:

### Unit 1: Anatomy & Physiology (Exam).

Learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.

### Unit 2: Fitness Training and Programming for Health, Sport and Well-being (Exam).

Learners explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and wellbeing. This is assessed by an external exam, using different case studies each year.

### Unit 3: Professional Development in the Sports Industry (Internal Assessment - Assignment)

Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on a personal skills audit, career action plan and practical interview assessment activities.

### Unit 7: Practical Sports Performance (Internal Assessment - Assignment).

Learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports. They will study 2 sports.

## Opportunities this course can lead to:

The BTEC National Extended Certificate in Sport is recognised by all Universities so it can lead to study at Higher Education for entrance in to Sports related Careers such as PE teaching, Sports Therapists, Physiotherapists, Sports Analysts and Sports Development. It is also recognised by Employers so it can lead directly to a variety of jobs and careers, including in the Sports Industry, such as Fitness Instructors, Sports Coaching, Personal Trainers and Recreation Assistants.

**Course Lead:** Mrs Kirkaldy and Mr Marco

### Entry requirements:

At least 5 GCSEs at grade 4 or above including English, Maths and Science.

# LEVEL 3 (CTEC) CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN BUSINESS

29

Business Studies is a board subject in the Social Sciences, allowing an in-depth study of the range of specialties such as human resource management, customers and communication, working in businesses and marketing. Business studies is a dynamic subject in which you will apply theories and experience to real-life settings. In Business, students research solutions to potential problems that a business may face and analyse and evaluate the success of these solutions. The opportunity to see issues from the angle of both a student and a business person will allow you to develop a range of transferrable skills, such as evaluating and analysing business data, developing oral and written communication skills.

## Units will include:

### The Business Environment – Exam (2 hours)

Types of business, business objectives, structures, profit, cash flow, break even, stakeholders, external environment, business planning

### Working in Business – Exam (1.5 hours)

Business systems: Confidentiality, GDPR, Health and safety, Equal opportunities, Employment. Business meetings, financial record keeping

Introduction to Human Resources  
coursework

Customers and Communication  
coursework

Marketing & Market Research  
coursework

## Opportunities this course can lead to:

Business owner/entrepreneur, Market research analysts, data analysts, marketing executives, management consultant, public and private accountancy (chartered, certified, management), business adviser in a bank or other lending institution, sales and purchase ledger, credit controller, cost accountant, banking careers, careers in business law, chamber of commerce roles, local authority planning roles, creative roles in media or art, PR roles in larger businesses, research positions with local/national government, management trainees, economists for media or large organisation/banks, managers in shops, careers in logistics, statisticians, buyers, production engineers, quality control and quality assurance roles, human resource managers and employment consultants, project managers and teachers.

Course Lead: J Alsop

Entry requirements:

Grade 5 in English & Maths



# AQA CORE MATHEMATICS MATHEMATICAL STUDIES

30

## What you will study - Year 1

Analysis of Data, Maths for Personal Finances, Estimations, Critical Analysis of given data and models including spreadsheets and tabular data- part 1

## What you will study - Year 2

Critical Analysis of given data and models including spreadsheets and tabular data- part 2, Critical Path and Risk Analysis, or Statistical Techniques, or Graphical Techniques.

## Units will include:

Paper 1 (90 Minutes) Scientific or graphical calculator allowed.  
Analysis of Data, Maths for personal Finances, and Estimations

Paper 2 (90 Minutes) Scientific or graphical calculator allowed  
Critical analysis of given data and models including spreadsheets and tabular data 1 Critical Path and Risk Analysis, or Statistical Techniques, or Graphical Techniques.

### Assessment:

2 written examinations

You will be required to complete weekly homework and regular assessments to ensure you remain on target

## Opportunities this course can lead to:

Mathematics is a highly regarded academic subject for entry into Higher Education.

It has particular value in degree level Mathematics, Statistics, Medicine, Physics, Chemistry, Astronomy, Architecture, Engineering, Economics and Computer Science.

Mathematics also has wide applications in professional occupations, for example in teaching, industrial processing, business, finance, science and technology. There is a national shortage of qualified mathematicians.

**Course Lead:** Rakesh Vashisht

### Entry requirements:

5 GCSEs at grade 4 or above including grade 5 or above in Maths and English

# EXTENDED PROJECT QUALIFICATION

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Students will be expected to independently research a topic of their choice to produce a 5000 word essay or working artefact, along with a production process log which details their research and planning. They will be taught research skills, how to critically analyse sources, and how to be successful in academic writing. They will be expected to evaluate their project in detail and present their findings to an audience.

## Units will include:

1. Initial ideas stage: students will be thinking about their project; researching possible ideas; ensuring there is enough material to create an interesting project.
2. Proposal stage: students submit a formal proposal to be agreed by their supervisor and the centre coordinator.
3. Mid project review: students make a detailed evaluation of how their project is going, whether they've met their objectives and what changes have been made.
4. Submission of project and research log.
5. Presentation and evaluation.

## Opportunities this course can lead to:

EPQ is an amazing addition to the CV. Not just the opportunity to boost your UCAS points with another qualification, but the skills you will learn and put into practice are a must for further and higher education. Universities and employers want to see critical thinking, evaluation, problem solving- all things that you will develop on this course.

**Course Lead:** Dr Bennett

### Entry requirements:

Minimum of grade 4 in English and preferably another essay based subject, although this is not a requirement. A willingness to explore ideas and the motivation to direct your own learning is essential!

# APD FOOTBALL ACADEMY

With the outstanding sport facilities at The Victory Academy, including an all-weather 3G pitch, extensive grass pitches and state of the art fitness suite and weights gym, students will develop their football skills, fitness, tactics and strategies whilst competing in the Kent Schools FA Academies League. The Football Academy benefits from specialist football coaching. Within this partnership there is the opportunity for those footballers who demonstrate talent and commitment to be selected to play in the National League Under-19 Alliance.

## Units will include:

Football Skills and Fitness  
Training

Competitive Football fixtures in  
the Kent Schools FA Academies  
League

Tactics and Strategies, including  
phases and functions of play

FA Level 1 Coaching Award

First Aid Qualification

Safeguarding Children  
Qualification

## Opportunities this course can lead to:

Progression to university to study sport, football or other academic subjects, PE Teacher, Gym or fitness Instructor, Coaching, Refereeing, Career in the Leisure Industry, and possibly a football contract semi-professional/professional.

**Course Lead:** Mr Stribbling - Advanced Player Development

### Entry requirements:

Success at a Football trial. We are looking for committed, enthusiastic athletes with an aptitude for football and a positive attitude for all aspects of the game, and willingness to contribute to the life of the Academy. Meeting entry requirements for Sixth Form.

In addition to the Football Academy you will be expected to apply for academic courses from the Sixth Form Course offer.