

Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School	The Victory Academy				
Academic Year	2020-21	Total PP budget £353,995	FSM = 269 LAC = 14 Service = 2 Total = 285	Date of most recent PP Review	14/09/20
Total number of pupils	988 (Years 7-11)	Number of pupils eligible for PP	431	Date for next internal review of this strategy	14/09/20

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	-0.1 (based on covid awarded grades)	Figures not published due to Covid 19
Attainment 8 score average	34.69 (based on covid awarded grades)	Figures not published due to Covid 19

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Preparation for GCSE and A level examinations
B.	Ability to access all the resources available to improve academic outcomes
C.	Access to financial support to ensure students are appropriately able to access all aspects of school life (e.g. uniform, trips, breakfast club)
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	

D.	Attendance and engagement with education.	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Students confidently able to access CGSE or A level examinations and make progress in line with their non-PP peers	Closing of P8 gap between PP and non-PP
B.	Students are able to access all the resources required in order to allow them to access the curriculum fully	Students are able to make the same progress as their non PP peers
C.	Students are able to take part in extracurricular activities that both enable them to develop personal skills and fully access the curriculum	Students are able to make the same progress as their non PP peers
D.	Attendance and engagement with education.	Attendance of PP students is in line with non PP students

5. Planned expenditure

Academic year

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Tracking and monitoring of progress of PP students. Underperforming PP students identified and individual PP action plans in place to remove barriers to accessing learning.	A, B	Evidence that this has been a successful strategy in previous years. The earlier we can identify barriers to accessing learning, the sooner we can support to remove them.	Analysis of academic data SLT line management meetings	RMN/LSL	Termly
Holiday revision school – targeted PP students given priority	A,B	There has been impact in previous years of this intervention	Monitoring of the content of revision sessions, list of intended students for interventions submitted to Key stage lead to QA	RMN	Termly
CPD to enable staff to access appropriate educational training to support the teaching of disadvantaged students and enable the closing of the attainment gap.	A,B	CPD will allow staff to support disadvantaged pupils	QA of Teaching and learning	RMN/LGE	Termly
CPD relating to curriculum intent and impact .	A	To ensure a curriculum with sufficient depth and breadth at KS3, 4 and 5 to meet the needs of all pupils, including specifically disadvantaged pupil, including Duke of Edinburgh	Curriculum review meetings with HoDs to QA curriculum provision	RMN/LGE	Termly

Assistant SENCO	A,B,C,D	To ensure that the needs of disadvantaged SEND students are identified and met.	Line management meetings	EJN	Termly
GLA support	A,B,C,D	To support disadvantaged SEND students' progress via the staffing of academic extra-curricular initiatives including homework club and intervention sessions.	Tracking and monitoring of individual pupils	EJN	Termly
KS3 literacy intervention	A,B,C	To foster accelerated progress of disadvantaged students in core skills, providing a strong foundation for continued progress. Provide support in the identification special educational needs of disadvantaged students.	Tracking of reading ages of PP pupils vs non-PP counterparts	MHL/TEM	Termly
Community liaison officer	C,D	To liaise with community families of disadvantaged students to ensure that their needs are met. Oversee the provision of funding of disadvantaged students attendance on trips.	Engagement with EAL students/parents monitored	MOA	Sept 2021
Attendance Improvement Manager	D	To support disadvantaged students to attend the academy regularly and on time to ensure maximum contact time and provide a strong foundation for progress. Evidence of impact from 2019-20.	Tracking and monitoring pupil attendance reported on weekly	WRE	Termly

Catering	C,D	To provide free breakfasts to increase attention/focus in disadvantaged students and sustenance during extra-curricular study periods/events (not active in term 1 due to Covid)	Supported by Chartwells	MHL/SDY	Sept 2021
Rewards	D	To provide motivational rewards for behaviour, attitude to learning and attendance fostering improvement in attendance/attainment for disadvantaged students	Whole school rewards system in place through behaviour watch and school shop Annual reward trips	OON	Sept 2021
Enrichment/careers and work experience	B,C,D	To provide disadvantaged students with appropriate advice and insights to raise aspirations as to destinations once they move on from the academy. To provide a focus for success in public examinations and building skills needed in the wider world.	Careers programme centrally led. Use of Unifrog. Monitored through SLT LMM.	MHL	Sept 2021
Uniform expenditure	C,D	To provide disadvantaged students with uniform and kit enabling them to feel full and valued members of the school community, ensuring standards and expectations are met by all.	Uniform allocation tracker in place. Reviewed through LMM	OON	Sept 2021
Total budgeted cost					£137,869

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual financial support for students. This includes payments for curriculum visits, extra curricula activities and trips linked to studies and personal development, additional resources (stationary, textbooks, revision guides, and specialist equipment), additional music and sport lessons, transport and uniform cost. Due to Covid 19 - supporting students with additional resources and Digital equipment.	A, B, C, D	Financial support to ensure individual needs of pupils are met and barriers to accessing learning are removed.	Termly review of individual PP action plans – cross reference with academic underperformance and attendance concerns. Plans updated accordingly.	RMN	Termly
Dockyard manager	A,B,D	To oversee bespoke provision for disadvantaged students who are temporarily unable to access lessons.	Tracking of attendance, engagement/reengagement in lessons. LMM.	JTT	Termly
Total budgeted cost					£134,636
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Extra-curricular provision	B,C,D	To provide disadvantaged students with support in accessing clubs, trips, competitions, masterclasses and enrichment activities including STEM, Pop Up (Baltic) project, visiting artists, sporting events and performing arts visits.	Ensuring funding is available for materials/visits/projects where required	RMN	Sept 2021
Sea cadet unit	C,D	To enable disadvantaged students to benefit from a huge range of activities	Tracking of PP pupils in Sea Cadets unit.	JVA	Sept 2021

		and opportunities with the Sea Cadet with an emphasis on teamwork, learning skills and gaining additional qualifications			
Exam fee financial support	A,B,C	To ensure PP student access to appropriate examination qualifications with differentiated support as required by student needs	LMM with exams	RMN/TLE	Termly
School production/Studio VA	B,C,D	To enable PP students to access and contribute to key cultural events within the school life. Providing Performing Arts/Creative Arts work and curriculum to enable disadvantaged students to excel and build confidence through displaying work to internal and external audiences. Funding additional supports materials, resources and costumes for disadvantaged students to ensure access.	PP students able to participate in all activities – tracked by P Arts team.	SSD	Sept 2021
Total budgeted cost					£81,490

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

