



Introduction:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document. For support materials, please see other information contained on our website or contact the school office.

The remote curriculum: what is taught to students at home?

Students follow the same timetable that they have in school when they are at home. This is delivered through their teachers scheduling morning registration and then 3 x 100 minute sessions per day. Each session will be a combination of live teaching and interaction, and independent tasks, which are assessed and fed back on by the teacher. Our aim is to deliver a meaningful and ambitious curriculum covering all subjects.

If a teacher is not able to deliver a live lesson for any reason, then recorded resources may be provided, and time will be given for students to complete tasks and assignments independently. Students may be directed to other high quality resources which complement the curriculum they are following in their subject, such as Oak Academy.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Learning will focus on a full day's learning that is equivalent to school based learning – this equates to 5 hours of time that your child should be learning for, outside of the scheduled breaks. Work and lessons will move to Microsoft Teams straight away. Students will receive invitations to live lessons and work will be set on Assignments and on Teams, so they are able to access learning and can complete tasks and work independently as well as access recorded and live teaching.

Accessing remote education

How will my child access any online remote education you are providing?

We will continue to use the platform that we already use to support learning in school – Microsoft Teams. We use this platform for homework, and other activities throughout the year, to ensure students and parents are confident with the use of it in the event that we need to close a bubble, cohort or the majority of the school.

All students have a Microsoft Account with a unique username and password. Teachers send 'Teams invites' to your child's MS account to invite them to live sessions with the safety and security of Office 365.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- ◆ We run digital access surveys regularly so that we know any barriers our students are facing and can identify solutions.
- ◆ We have a number of devices allocated to use from the DfE that we can loan to parents. Should you need a device, please contact the school office.
- ◆ When possible, we work with network providers to support parents to access internet, including the top up of data allowances.

Remote Education provision: Information for Parents The Victory Academy



- ◆ The definition of vulnerable children now includes those without access to suitable devices for learning and so you may be able to access a place for your child in the on-site provision. Please contact the school office to alert us to this, if we have not been in touch with you already.
- ◆ Paper work packs will only be provided in exceptional circumstances as students who are at home should be engaging with learning online, and those without access to online learning at home should be attending the academy childcare provision where they will be able to use devices in school to access their online lessons. Should your child be unable to access online learning from home and unable to attend childcare provision, please contact the school office who will work with teachers to arrange for a pack of learning to be created and distributed to you. This will follow your child's timetable. Each week you should return the completed pack to the school office and collect the following week's pack.

How will my child be taught remotely?

We will use a combination of the following approaches to teach students remotely:

- ◆ Provide live support sessions throughout the day
- ◆ Provide follow up learning tasks through MS Teams
- ◆ Share video content via other platforms such as school YouTube accounts
- ◆ Use other resources to support explanations such as MathsWatch and Oak Academy
- ◆ Share useful websites and other resources that may support parents and students at home

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect our students to fully engage with remote learning unless they are poorly or unable to engage for other reasons. Registers will be taken three times a day, in line with students' usual timetable, and participation in the 100 minute lessons is also monitored.

Where a child is not engaging, or is not engaging at the standard that we would expect from them, we will contact families to understand the barriers and provide support to alleviate these.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement is monitored through daily registration periods. We will follow our school absence procedures to ensure we know where your child is and the reason for not logging onto to their Teams session- this will include a phone call home.

Other forms of communication with parents include emails as well as contact through My Ed. We are also currently planning virtual parents' evenings.

Throughout any period of remote learning, it is essential that you continue to work with the school to ensure that your child is able to successfully return to face to face learning when it is safe to do so.

If local restrictions allow and we believe it is absolutely necessary, the school will also visit the family home to ensure that we are able to ascertain any issues relating to remote learning as well as your family well-being and provide support where practically possible.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, we may use MS Forms to create quizzes that are marked automatically, questioning during live support sessions and through the Teams 'chat' function, as well as give feedback to work uploaded to MS Teams.

We will apply the principles of our school based Assessment and Feedback policy to all learning to ensure that the students continue to make links between remote learning and school based learning. We will conduct formal assessments where we can so that we can track progress from starting points and consider where students are in relation to end of year targets.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some students, for example those with SEND, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the follow ways:

- ◆ Support staff will continue to provide intervention materials for children through Teams
- ◆ Where children have a specific plan, we will endeavor to provide these in a virtual environment
- ◆ Students with EHCPs should be in school where it is safe to do so, and we will endeavor to provide the support outlined on the plan. Where students with EHCPs are learning from home, we will upload interventions through Teams
- ◆ Alongside information shared within student logbooks we will provide further support and guidance through our website and through information shared publicly on social media platforms.
- ◆ Parents may also request contact from the SENDCo to seek advice and support where needed- please contact the school office

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ slightly from our approach for the whole school. This is due to the challenges of teaching students both at home and in school. Where possible, teachers will live stream lessons to students at home. In case this is not possible, work will also be uploaded to Assignments and Teams for students to complete at home.

Digital Wellbeing

To support student wellbeing we have identified three key purposes: Stay Safe, Stay Learning and Stay Connected.

- We use a modified school timetable which includes regular screen breaks to reduce the negative impact of increased screen time on staff and student wellbeing. Students are recommended a range of different activities to undertake during these breaks. In addition, staff use a range of teaching activities including direct teaching via screens and independent tasks away from the screen.
- All staff have been trained to recognise and support students who are struggling with their mental health.
- PE is part of the curriculum and is supplemented by whole school competitive physical challenges. Students enrolled in the Football Academy take part in weekly live online fitness challenges directed by APD.

Remote Education provision: Information for Parents The Victory Academy



- Our pastoral programme of tutor time and assemblies take place via Microsoft Teams. We explore themes relevant to students focusing on their personal development and safety e.g. online safety and British Values.
- Pastoral staff meet weekly. We run groups for social use of language, anger management and anxiety. Students continue to receive individual support through counselling, Medway Inclusions and MIND. Students identified as vulnerable receive weekly welfare calls.
- The programme of rewards is adapted for remote learning. Students will be rewarded for their engagement in learning, attendance and for displaying our Victory Virtues. Students attend a formal online celebration assembly at the end of each short term.
- Career guidance continues to be delivered through the Victory Citizenship curriculum lower down the school, and through bespoke live online careers guidance sessions in the Sixth Form
- Students in the Sixth Form are able to attend Virtual University and Apprenticeship fairs.