



1 July 2021

Dear parents and carers,

Now that students have completed their studies and the Teacher Assessed Grades have been submitted to exam boards we are looking towards the summer results days.

As you are aware from previous communications, we have used a broad range of evidence to determine student grades including full past GCSE papers, mini assessments provided by exam boards and NEA portfolios. In line with our centre policy (approved by JCQ - link below) we have used a range of evidence, combined with our Trust robustness criteria, to determine the submitted Teacher Assessed Grades.

<https://www.thevictoryacademy.org.uk/wp-content/uploads/2021/06/Centre-policy-TVA.pdf>

A level results day is on **Tuesday 10<sup>th</sup> August**

- Students should arrive to collect results between 9am and 11:10am

On the results days all year 13 students will be required to meet with a member of staff to confirm their post-18 destinations and support with UCAS will be available.

GCSE results day is on **Thursday 12<sup>th</sup> August**

- Students with a surname beginning A-M should arrive to collect results between 09:00-10:30
- Students with a surname beginning M-Z should arrive to collect results between 10:30-12:00

On the results days all year 11 students will be required to meet with a member of staff to confirm their post-16 destinations.

If you wish to appeal any of the grades your child receives, the process to follow is detailed below:

Any student, including a private candidate, may submit a request for a centre review on the grounds that the centre has:

- Failed to follow its procedures properly or consistently in arriving at that result
- Made an administrative error in relation to the result

Overleaf is the JCQ guidance for students regarding appeals.



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Director of Education (Chatham): Ms M Gage BA (Hons) NPQH  
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## Appendix B - Optional Student Request Form for Centre Reviews and Appeals to Awarding Organisations



### Important information for students

#### What may happen to your grade during the centre review and appeals process?

If you request a centre review or an awarding organisation appeal there are three possible outcomes:

- Your original grade is **lowered**, so your final grade will be lower than the original grade you received.
- Your original grade is **confirmed**, so there is no change to your grade.
- Your original grade is **raised**, so your final grade will be higher than the original grade you received.

Once a finding has been made you cannot withdraw your request for a centre review or appeal. If your grade has been lowered you will not be able to revert back to the original grade you received on results day.

#### What will be checked during a centre review?

You can ask the centre to check whether it made a **procedural error**, an **administrative error**, or both. A procedural error means a failure to follow the process set out in the centre policy. An administrative error means an error in recording your grade or submitting your grade to the awarding organisation.

You must request a centre review before you can request an awarding organisation appeal. This is so the awarding organisation is certain that your grade is as the centre intended.

#### What will be checked during an awarding organisation appeal?

You can ask the awarding organisation to check whether the centre made a **procedural** or **administrative error** - or whether the awarding organisation itself made an **administrative error**. You can also ask the awarding organisation to check whether the **academic judgement** of the centre was unreasonable, either in the selection of evidence or the determination of your grade.

#### When do I need to submit my request?

You should submit a request for a centre review by **16 August 2021** for a **priority appeal**, or by **3 September 2021** for **non-priority appeals**.

Once you have received the outcome of your centre review, if you wish to request an awarding organisation appeal you should do so as soon as possible. Your school or college will submit this on your behalf. Requests for a priority appeal should be submitted by **23 August 2021** and requests for non-priority appeals should be submitted by **17 September 2021**. Priority appeals that aren't submitted to the awarding organisation by 23 August 2021 will still be treated as a priority but they may not be completed in time for those with a higher education place dependent on the outcome of the appeal.

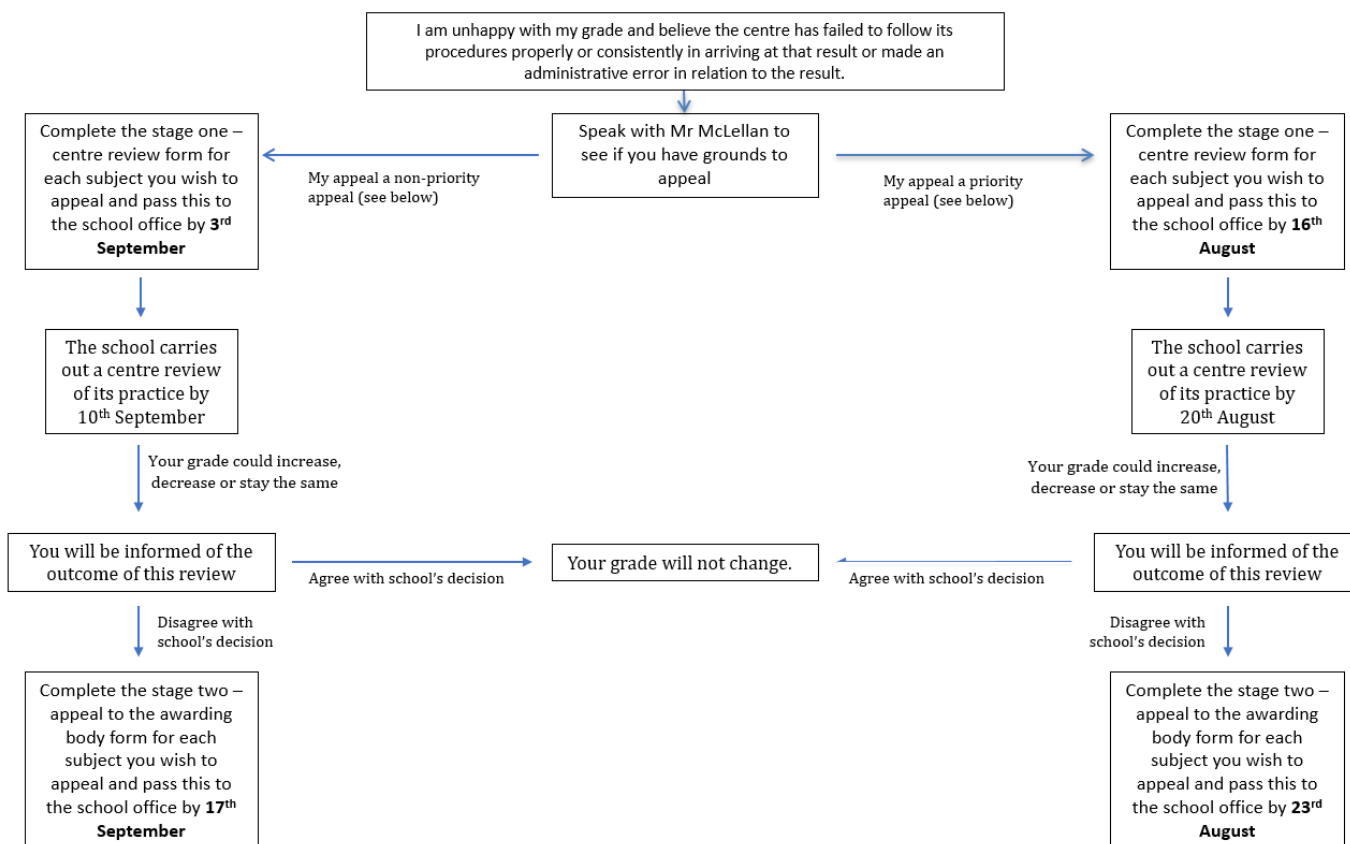
#### What is a priority appeal?

A priority appeal is only for students applying to higher education who did not attain their firm choice (i.e. the offer they accepted as their first choice) and wish to appeal an A level or other Level 3 qualification result. You should inform your intended higher education provider that you have requested a centre review or appeal.

#### What is your UCAS personal ID and why is it needed?

Your UCAS personal ID is the 10 digit code included in all correspondence from UCAS. This is needed to confirm that a student's place is dependent on the outcome of the appeal.

If you wish to make an appeal please see the flow map below explaining the process as well as JCQ summary of dates for the process.



### Key Dates for priority appeals\*

|                             |  |
|-----------------------------|--|
| 10 August to 16 August 2021 | Window for students to request a centre review   |
| 10 August to 20 August 2021 | Centres conduct centre reviews                   |
| 10 August to 23 August 2021 | Centres submit appeals to awarding organisations |

\* A priority appeal is only for students applying to higher education who did not attain their firm choice (i.e. the offer they accepted as their first choice) and wish to appeal an A level or other Level 3 qualification result.

### Key dates for non-priority appeals

|                                      |  |
|--------------------------------------|--|
| From result day to 3 September 2021  | Window for students to request a centre review   |
| From result day to 10 September 2021 | Centres conduct centre reviews                   |
| From result day to 17 September 2021 | Centres submit appeals to awarding organisations |

Publication of GCE AS and A-level results – 10 August 2021

Publication of GCSE results – 12 August 2021



As per the Academy's policy, any student who wishes to query a grade issued by an awarding body should contact Ms Littlemore (t.littlemore@tsatrust.org.uk) as soon as possible (deadlines are detailed above). Ms Littlemore will advise on the options available to query the grade and the costs involved. Please be aware that appeals can result in grades being raised, confirmed or lowered and a consent form must be signed to confirm that this is understood.

Any request, together with the signed consent form and payment, should be sent to the exams officer before the deadline detailed above. The cost of the appeal must be met by the student. No appeal will be processed until the fees are paid. If the appeal is successful, the fee will be refunded.

Kind regards

Mr R McLellan  
**Senior Vice Principal – Curriculum and Academic Standards**



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Platinum Award**  
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## Stage one – centre review

### A. Student request

This section is to be completed by the student. A request for a centre review must be submitted to the centre, not the awarding organisation. A centre review must be conducted before an appeal to the awarding organisation. This is so the awarding organisation is certain that your grade is as the centre intended.

|             |                      |               |                      |
|-------------|----------------------|---------------|----------------------|
| Centre Name | <input type="text"/> | Centre Number | <input type="text"/> |
|-------------|----------------------|---------------|----------------------|

|              |                      |                  |                      |
|--------------|----------------------|------------------|----------------------|
| Student Name | <input type="text"/> | Candidate Number | <input type="text"/> |
|--------------|----------------------|------------------|----------------------|

|  |   |  |                      |
|--|---|--|----------------------|
| Qualification title e.g. AQA GCSE English Language   | <input type="text"/>  |  |                      |
| Teacher Assessed Grade issued  | <input type="text"/>  |  |                      |
| Is this a priority appeal?<br><small>A priority appeal is only for students applying to higher education who did not attain their firm choice and wish to appeal an A level or other Level 3 qualification result.</small> | <input type="checkbox"/> Yes<br><input type="checkbox"/> No | If Yes provide your UCAS personal ID e.g. 123-456-7890 | <input type="text"/> |

|  |                          |  |                          |
|--|--------------------------|--|--------------------------|
| <b>Grounds for centre review</b><br>Please tick one or both of the options if they apply to your request. If you don't think either apply, your centre will still conduct a review for administrative and procedural errors so the awarding organisation can be certain that your grade is as the centre intended. |                          |  |                          |
| Administrative Error by the centre<br>e.g. the wrong grade/mark was recorded against an item of evidence   | <input type="checkbox"/> | Procedural Error by the centre<br>e.g. a reasonable adjustment / access arrangement was not provided for an eligible student | <input type="checkbox"/> |

|   |
|---|
| <b>Supporting evidence</b><br>Please provide a short explanation of what you believe went wrong and how you think this has impacted your grade. There is a 5,000 character limit. |
| <input type="text"/>  |

|  |                      |                      |
|--|----------------------|----------------------|
| <b>Acknowledgement</b><br>I confirm that I am requesting a centre review for the qualification named above and that I have read and understood the information provided in the 'Important information for students' section above. In submitting this review, I am aware that:   |                      |                      |
| <ul style="list-style-type: none"><li>The outcome of the review may result in my grade remaining the <b>same</b>, being <b>lowered</b> or <b>raised</b></li><li>The next stage (Stage Two, the appeal to awarding organisation) may only be requested once the centre review (Stage One) has been requested and concluded.</li></ul> |                      |                      |
| Student Name   | Student signature    | Date                 |
| <input type="text"/>   | <input type="text"/> | <input type="text"/> |

## Stage two – appeal to awarding organisation

This section is to be completed by the student. An awarding organisation appeal must be submitted to the centre and the centre will then submit it to the awarding organisation

| <b>Grounds for appeal</b><br>Please tick the grounds upon which you wish to appeal          |                          |
|---|--------------------------|
| <b>1. Administrative error by the awarding organisation</b>                                 | <input type="checkbox"/> |
| <b>2. Procedural issue at the centre</b>  |                          |
| a. Procedural Error   | <input type="checkbox"/> |
| b. Issues with access arrangements / reasonable adjustments and/or mitigating circumstances | <input type="checkbox"/> |
| <b>3. Unreasonable exercise of academic judgement</b>                                       |                          |
| a. Selection of evidence  | <input type="checkbox"/> |
| b. Determination of Teacher Assessed Grade  | <input type="checkbox"/> |

| <b>Evidence to support an appeal</b><br>Please provide a short explanation of what you believe went wrong and how you think this has impacted your grade where that relates to your chosen ground for appeal. In some cases you must provide a clear reason but it doesn't have to be lengthy.   |
|--|
| <b>1. Administrative error by the awarding organisation</b><br>You <b>must</b> provide a clear explanation. There is a 5,000 character limit.  |
| <br><br><br><br><br><br><br><br><br><br>   |
| <b>2 (a) Procedural Error</b><br>This is when the centre made a procedural error that has not been corrected at Stage One or the centre did not conduct its review properly and consistently. If you can, please add a further explanation below or alternatively refer to the information that you have already provided above. There is a 5,000 character limit. |
| <br><br><br><br><br><br><br><br><br><br>   |

**2 (b) Issues with access arrangements / reasonable adjustments and/or mitigating circumstances**

You **must** provide a clear explanation of what you believe went wrong and how you think this has impacted on your grade. There is a 5,000 character limit.

**3 (a) Selection of evidence**

You **must** provide a clear explanation of what you believe went wrong and how you think this has impacted on your grade. There is a 5,000 character limit.

**3 (b) Determination of the Teacher Assessed Grade**

You can provide a short explanation of the reason for your appeal if you want to. There is a 5,000 character limit.

**Acknowledgement**

I confirm that I am requesting an appeal for the qualification named above and that I have read and understood the information provided in the 'Important information for students' section above.

I am aware that:

- The outcome of the appeal may result in my grade remaining the same, being lowered or raised
- I understand that there is no further opportunity to appeal to the awarding organisation and that the next stage would be to contact the regulator. The awarding organisation will include the next appropriate steps, where applicable, in their appeal outcome letter which you will receive from your school/college.

**Student name**

**Student signature**

**Date**